TIMOTHY DUCEY 808 W. Kaweah Ave., Visalia, CA, USA 93277 – 1-415-652-2024 timothy.ducey@gmail.com – www.timothyducey.com – Skype: tjpd302		
SUMMARY	Student-focused and data-driven high school English teacher offering five years of experience in implementing Common Core standards-based instruction in reading, writing, and speaking while fostering student relationships in a student-centered classroom. Proven Mock Trial coach focused on developing student legal skills and building a strong, positive, winning program and team culture. Successful writer with six publishing credits in Japan. Seeking to teach students in an international setting, utilizing experiences to influence students to meet and exceed the highest of educational and personal goals.	
EDUCATION 2012-2013	BARD COLLEGE – MASTER OF ARTS IN TEACHING	Delano, CA, USA
	Master of Arts in Teaching of Literature, June 2013	
2009-2010	GOLDEN GATE UNIVERSITY SCHOOL OF LAW	San Francisco, CA, USA
2000-2004	UNIVERSITY OF NOTRE DAME Bachelor of Arts in English; minor in Science, Technology, and Value	Notre Dame, IN, USA es (STV), May 2004
EXPERIENCE 2013-2018 August 2013 to Present	 MISSION OAK HIGH SCHOOL Tulare, CA, USA English Language Arts Teacher and Mock Trial Coach Taught 9th, 10th, 11th and 12th grade English courses, emphasizing informational and argumentative writing and close textual analysis of articles, essays, short stories, and novels. Taught Engineering English to sophomores in the Mission Oak Engineering Academy (NAF Certified), examining literature and science through in-depth writing, discussion, and interdisciplinary projects on Olympic stadium design, water access, wind power, and prosthetics. Served as sophomore lead teacher in Mission Oak Engineering Academy during 2017/2018 year, collaborating with fellow engineering colleagues to develop and implement cross-curricular prosthetics project and identify and counsel students in need of extra assistance within the Academy. Coached the Mission Oak Mock Trial team for five years, first as assistant coach and then as head coach, working to develop student skills in legal and argumentative writing, public speaking, courtroom presence, and trial advocacy. 	
2010 September to November	 HOUSE OF AIR TRAMPOLINE PARK <i>Customer Sales and Marketing Associate</i> Created sales proposals for corporate and private events and follow close sales; clients included Salesforce, San Francisco University F Directly responsible for approximately \$20,000 in sales over three 	High School, and Rocket Lawyer.
2007-2009 July 2007 to June 2009	 Directly responsible for approximately \$20,000 in sales over three ALC PRESS / CHUKEI SHUPPAN PUBLISHING / GAKKEN PUE Copywriter, Co-author, Editor Collaborated with Japanese author Yuko Koishi in developing, wri editing copy for six Japanese / English TOEIC Test study books. 	BLISHING Tokyo, Japan
2005-2009 July 2005 to June 2009	 NICHIBEI ENGLISH SERVICE / VOSS NATURAL ENGLISH / N English Language and Writing Teacher; Sales Lesson Instructor Prepared, managed, and taught English lessons to Japanese and interview. 	
CERTIFICATION	California Clear Single Subject Teaching Credential – R1S/ENGX; ELA	A1, August 2015. #150165198.
TRAINING	Kagan. Lee Crockett: Problem Based Learning. Doug Fisher: Close Reading. Echoes and Reflections: Teaching the Holocaust. SAMR Technology. Instructional Rounds. Sarah Brown Wessling Demo Lesson.	
SKILLS	Google Classroom. Google Docs. Google Slides. MS Office. Desmos. Legal writing. Scientific writing.	
OTHER DATA	Eagle Scout. Sierra backpacking guide. Interests: travel, architecture, theater, jogging, The New Yorker.	

TIMOTHY DUCEY --- PUBLISHING WORK

Koishi, Yuko and Ducey, Timothy. *Get 600 on the New TOEIC Test Using Junior High School Grammar*. Tokyo: ALC Press, Inc., 2008. ISBN978-4-7574-1342-9

For this work, I was responsible for writing eight practice passages and accompanying questions mirroring Part 7, the reading section, of the TOEIC Test. My work represents 14 pages of the book.

Koishi, Yuko and Ducey, Timothy. *Learn Key English Words for the New TOEIC Test*. Tokyo: ALC Press, Inc., 2008. ISBN978-4-7574-1363-4

For this work, I assisted in revising the book, creating three new listening practice passages and two new reading practice passages. My work represents 10 pages of the book.

Koishi, Yuko and Ducey, Timothy. Listening Practice for Getting 600 on the New TOEIC Test Using Junior High School Grammar. Tokyo: ALC Press, Inc., 2009. ISBN 978-4-7574-1557-7

For this work, published in 2009, I wrote various long and short practice passages for the TOEIC listening test. My work represents approximately 30 pages of the book.

Koishi, Yuko and Ducey, Timothy. *The New TOEIC Test: Perfect Mock Test*. Tokyo: Chukei Shuppan Publishing, 2009. ISBN978-4-8061-3388-9

For this work, published in 2009, I created full mock TOEIC Tests for Parts 3 and 4, two of the listening sections of the TOEIC Test, and Part 7, the reading section. The book consists of three full-length mock TOEIC Tests, each test consisting of 200 questions. My work represents approximately 100 pages of the book.

TIMOTHY DUCEY --- EDITING WORK

For these two books, also written by Yuko Koishi, I assisted the author in the editing process. I was responsible for editing and proofing all English language sections and clarifying grammar questions when explanations were needed by the author or Japanese editors.

Koishi, Yuko. The New TOEIC Test: Grammar and Vocabulary Exercises. Tokyo: ALC Press, Inc., 2008. ISBN 978-4-7574-1486-0

Koishi, Yuko. *The New TOEIC Test: Speed Strategies for Grammar Exercises*. Tokyo: Gakken Publishing, 2008. ISBN 978-4-87615-183-7